



**Universität Konstanz**

Christine Pickert  
Stabsstelle Qualitätsmanagement  
Universitätsstraße 10  
78464 Konstanz  
Tel +49 7531 88-4072  
Fax +49 7531 88-3750  
christine.pickert@uni-konstanz.de  
www.uni-konstanz.de

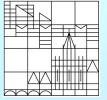
Universität Konstanz, D-78457 Konstanz

Dear Ms Jun.-Prof. Dr. Christina Zuber

(as private and confidential)

**Report Course Evaluation**

# When, Why, and How the Past Matters: Imperial, Colonial and Communist Legacies in Third-Wave Democracies

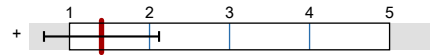


(SoSe 2019)

Jun.-Prof. Dr. Christina Zuber  
no. of responses = 21

## Overall indicators

Lehr-Lern-Index LLI



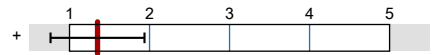
av.=1,4  
dev.=0,72

Satisfaction (question 20)



av.=1,37  
dev.=0,6

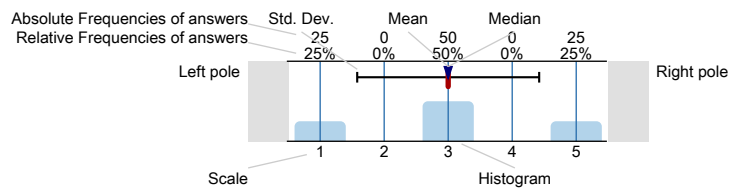
Evaluation overall (question 22)



av.=1,35  
dev.=0,59

## Legend

Question text



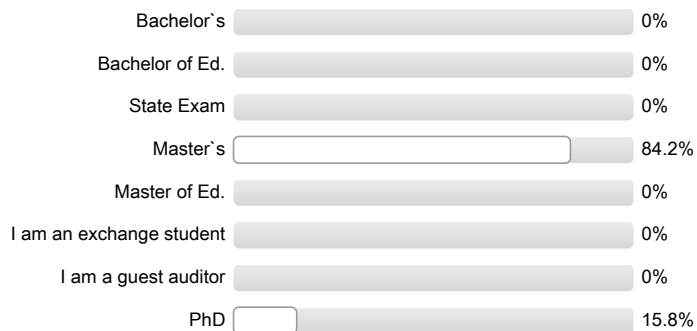
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

Which semester are you in?



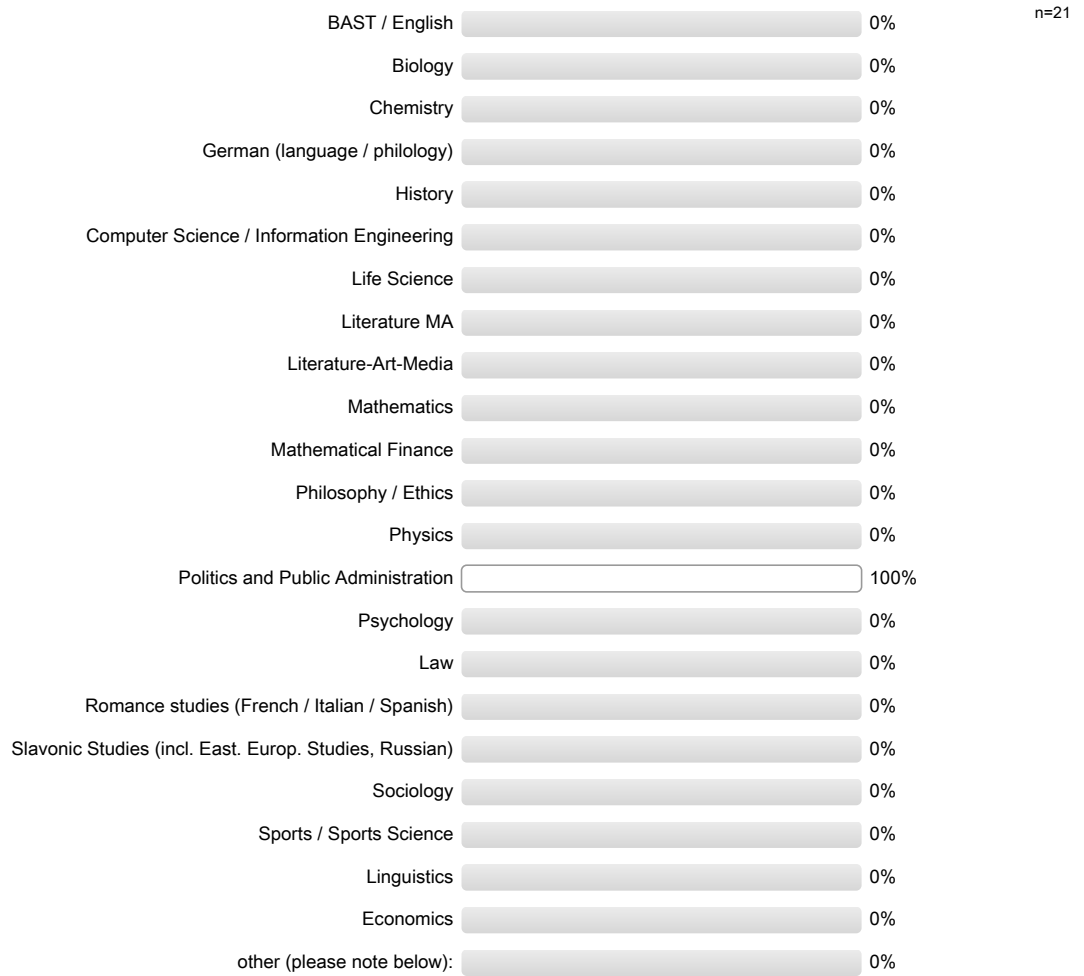
n=20

What degree are you taking?

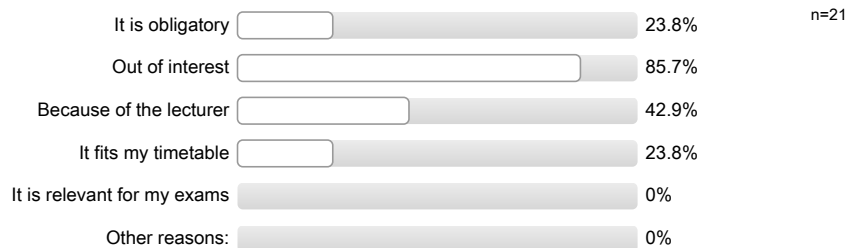


n=19

What is your main subject? (Teaching degree: both main subjects)

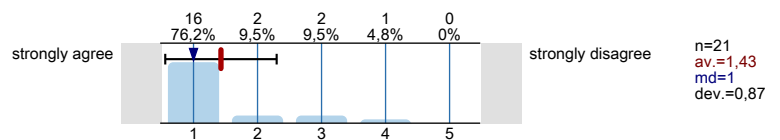


Why are you attending this course (you can give more than one reason)?

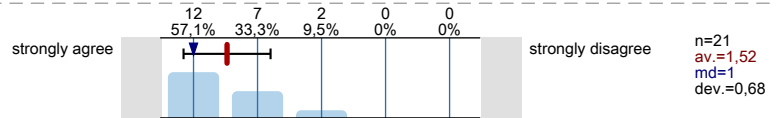


Teaching & Learning

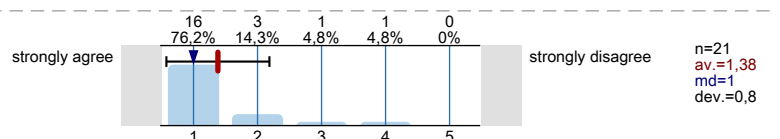
1) The learning objectives of this course are clear.



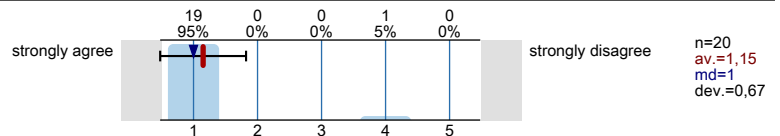
2) Complex issues are explained in a way which is easy to understand.



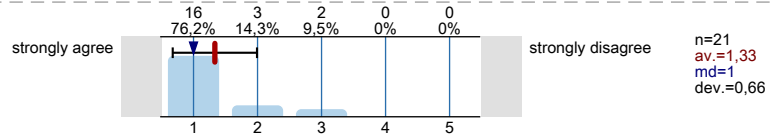
3) The structure of the course is clear.



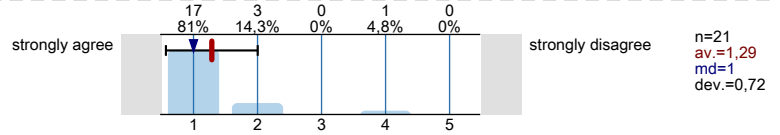
4) I feel I can ask questions and make comments at any time.



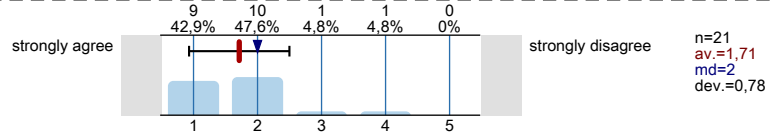
5) The use of practical examples and examples from research help me to understand the material better.



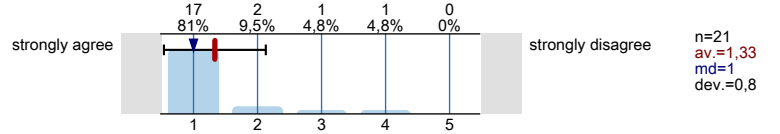
6) I get useful feedback and advice from the lecturer when I ask.



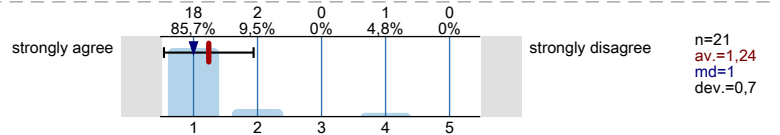
7) I can summarize the important terms and concepts that are taught in this course.



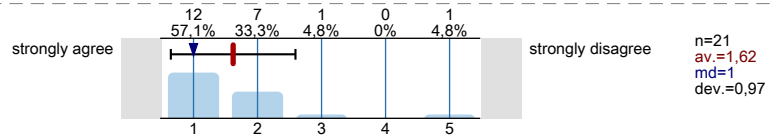
8) The opportunity to discuss the topics helps me to understand them better.



9) The lecturer's input to the discussions is helpful.

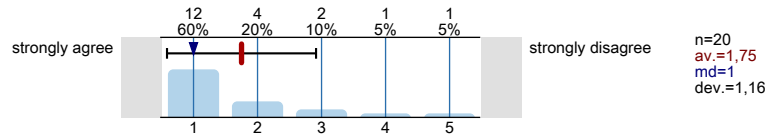


10) The assessment criteria are clear.

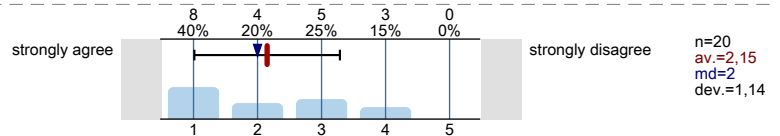


Other Factors

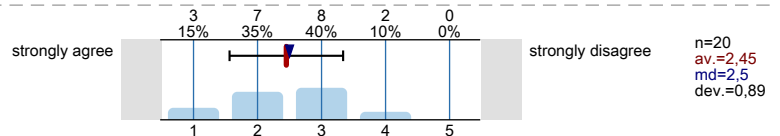
11) The room for this course is the right size and suitably equipped.



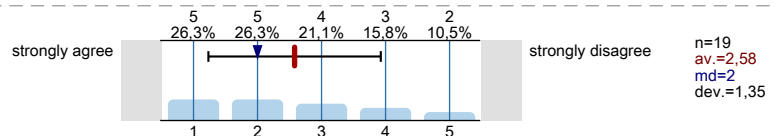
12) I was already very interested in the topic BEFORE I started the course.



13) In this course I can make extensive use of what I have learned in other courses.

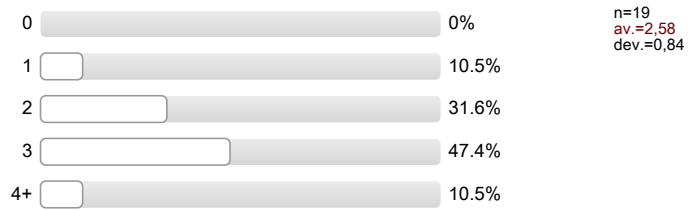


14) The number of students in the course is acceptable.

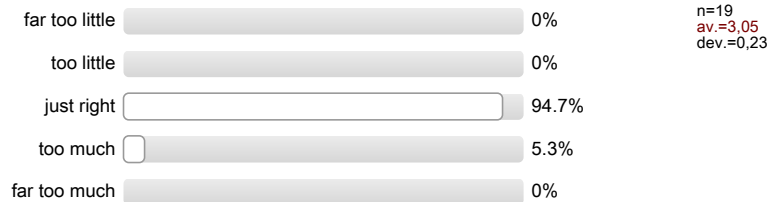


Workload

15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?



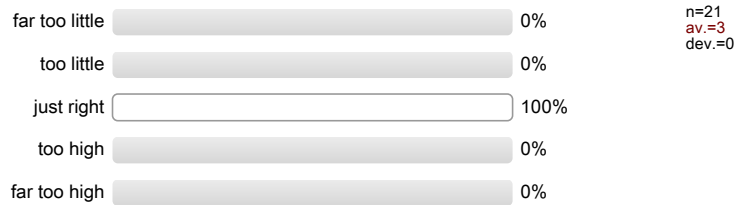
16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?



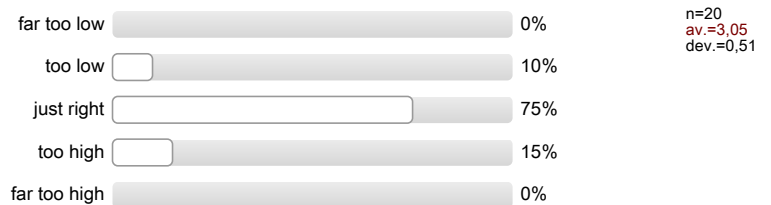
17) The demands of this course are:



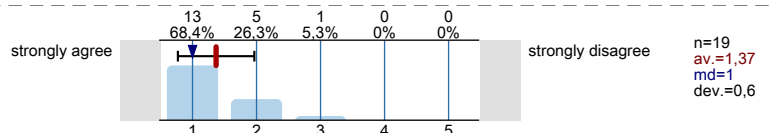
18) The amount of time required for this course is:



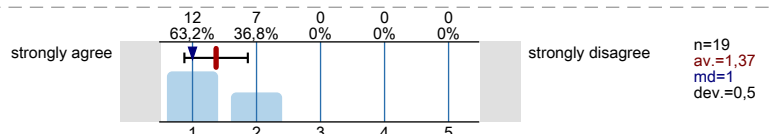
19) The level of subject knowledge that you are expected to have when you start this course is:



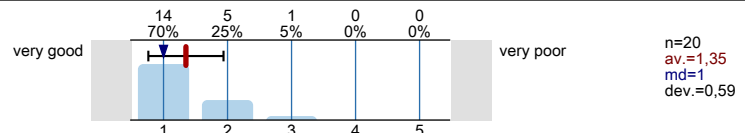
20) In general I am very satisfied with the course.



21) The class is well planned and all the required material can be covered.

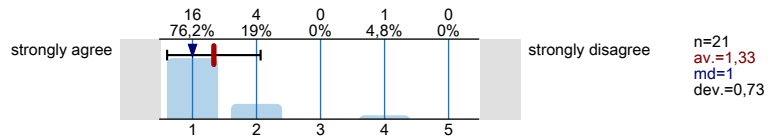


22) Please evaluate the course overall.

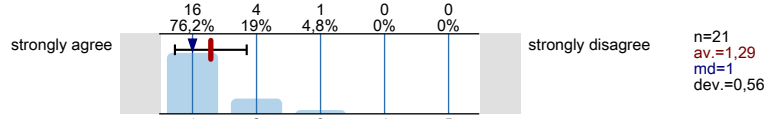


Instructor Evaluation

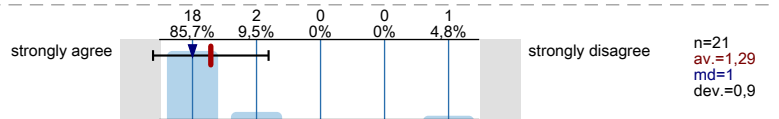
23) The lecturer seems well prepared.



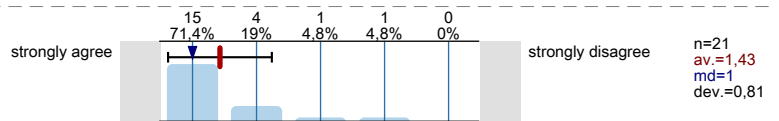
24) The lecturer can present the subject matter in a comprehensible manner.



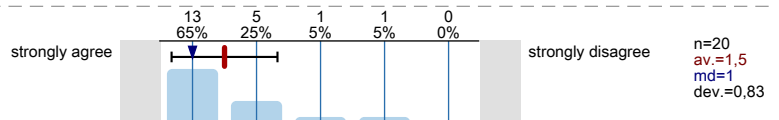
25) The lecturer is open-minded and cooperative.



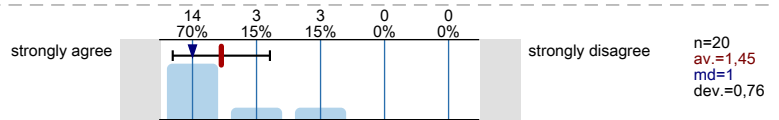
26) I receive effective guidance from the instructor/instructors.



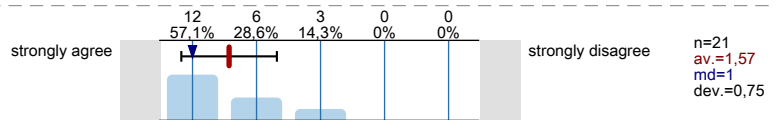
27) The oral presentations are structured and comprehensible.



28) Feedback provided by the instructor for students making an oral presentation is helpful.



29) The discussions are well-structured and help to explore given topics in grater depth.



21) What I find good about the course is ...

the topic, combination of political & historical sciences...  
openness towards different forms of research  
I really enjoyed the workshop / different presentations (but it was too hot!)

Great open discussions + the format (the workshop)  
The teacher's flexibility to go with the direction of discussion based on what interests students the most  
The teachers enthusiasm for the topic + engaging with student + their ideas

- + state of the art research
- + good mix of qualitative and quantitative papers
- + different approach to political science

## CONCEPT OF WORKSHOP

-workshop, recent research, sharing of non-published papers + conferences (makes "legacies" as a research field palpable)

THE TOPIC: VERY RARELY IN THIS "DEPARTMENT!"  
THE STRUCTURE WITH PRESENTATIONS ONLY AT THE END  
& LITTLE TASKS IN THE BEGINNING

- good structure
- the workshop
- good handling of "difficult" students
- use of blackboard
- it's interactive + interesting, but not too much group work
- lecturer seems very motivated
- workshop is useful idea
- that you think of your students as researchers, who can help you
- taking us seriously / • you explain complicated phenomena very well
- open discussions

The amount of oral discussions and debates

The content, structure, guest lectures, and focus on current research.

Topic  
Workshops

best content course + fascinating discussions

# Workshops

feedback on research projects, workshop

- open-mindedness of the lecturer
- addresses the needs of the students

very motivated lecturer

lecturer provided clear explanations on ~~class~~ workshop

---

22) What I do not find so good about the course is ...

Number of people attending

- time management in class
- complete lack of digital material
- discussions + moderation

Sometimes the "roter Faden" disappears

THE TEMPERATURE OF THE ROOM IN THE WORKSHOP

Maybe you could use/upload some slides with basic information of concepts/early sessions



- group work (not a fan)

Covers several dimensions within the field

I think the class should be offered in 2 sections to fill all those interested; the class was slightly rushed content wise and the reviews should be graded.

More Group Work!  
less formal reading

Better management → e.g. cutting of students that make completely irrelevant comments that don't contribute anything.

Slightly more reading

---

23) I would like to make the following suggestions for improving the course:

maybe not accept everyone at the beginning... but this would be harsh and in the end only ~ 25 students remained, so it was okay  
get a room with AC for the workshop

- more lively discussions

- longer or more guided discussion time at workshop  
- more information on CHA during semester

• a little less group work

Discuss not just specific papers but open it for contributions relevant to the topic.

The lecturer should have more confidence that she is an effective and good lecturer. Disrespectful students should be removed. The course is enjoyable and interesting overall.

More literature about what really a "legend" is

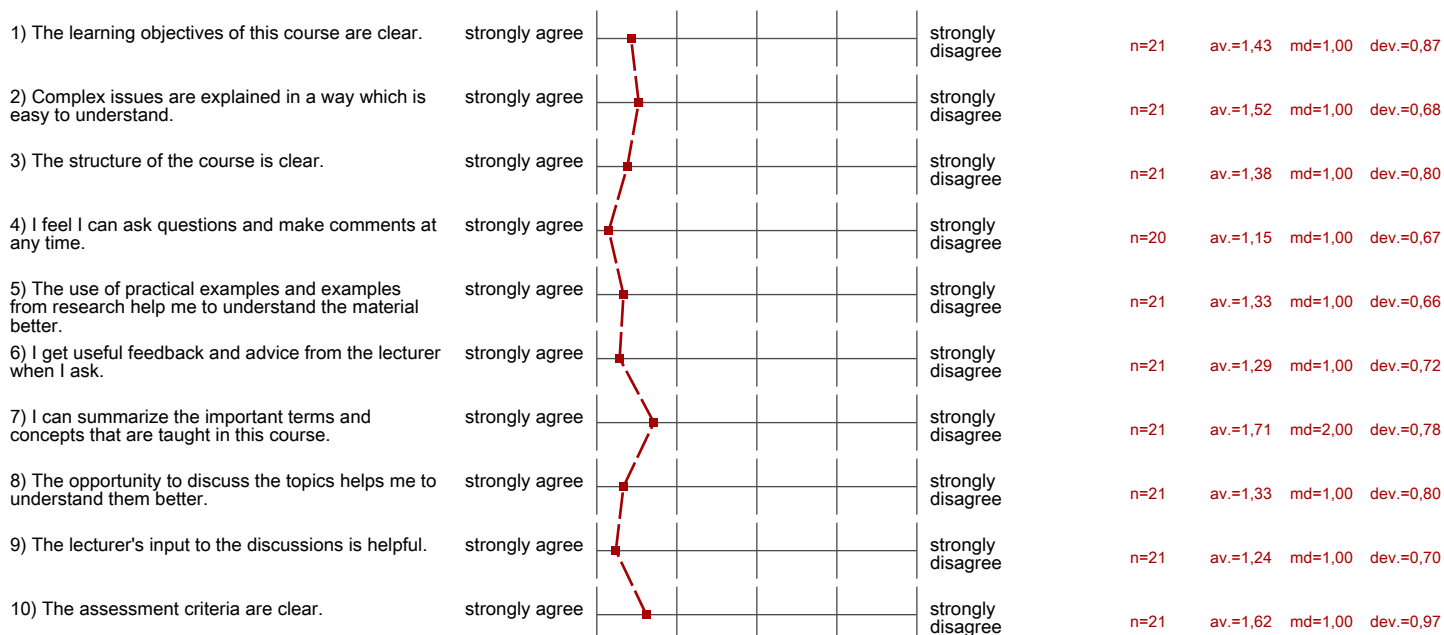
↳ prove fire management

# Profile

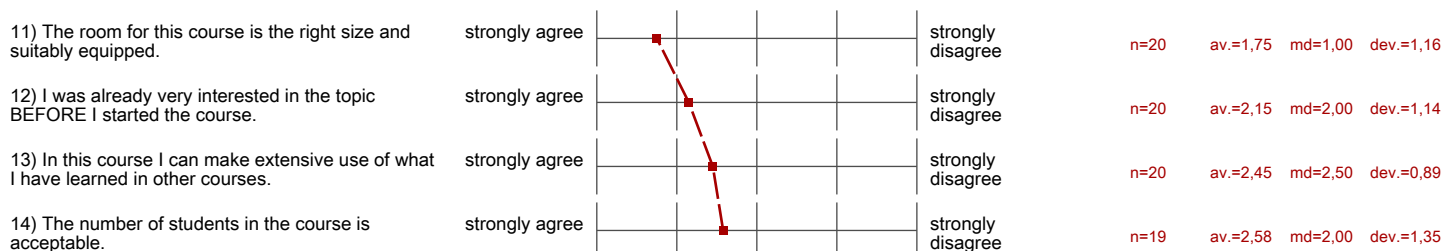
Subunit: **Fachbereich Politik- und Verwaltungswissenschaft**  
 Name of the instructor: **Jun.-Prof. Dr. Christina Zuber**  
 Name of the course: **When, Why, and How the Past Matters: Imperial, Colonial and Communist Legacies in Third-Wave Democracies**  
 (Name of the survey)

Values used in the profile line: Mean

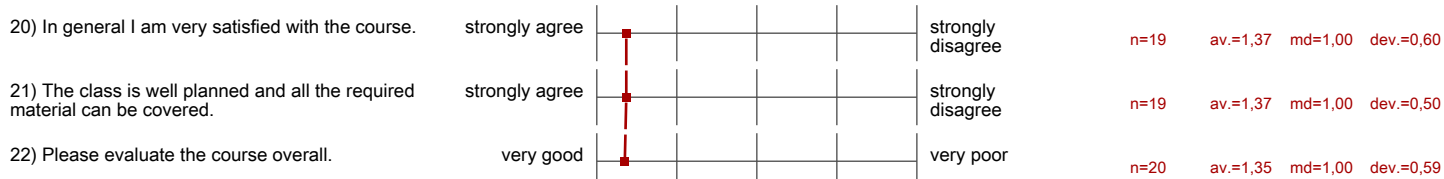
## Teaching & Learning



## Other Factors



## Workload



## Instructor Evaluation

23) The lecturer seems well prepared.	strongly agree		strongly disagree	n=21	av.=1,33	md=1,00	dev.=0,73
24) The lecturer can present the subject matter in a comprehensible manner.	strongly agree		strongly disagree	n=21	av.=1,29	md=1,00	dev.=0,56
25) The lecturer is open-minded and cooperative.	strongly agree		strongly disagree	n=21	av.=1,29	md=1,00	dev.=0,90
26) I receive effective guidance from the instructor/instructors.	strongly agree		strongly disagree	n=21	av.=1,43	md=1,00	dev.=0,81
27) The oral presentations are structured and comprehensible.	strongly agree		strongly disagree	n=20	av.=1,50	md=1,00	dev.=0,83
28) Feedback provided by the instructor for students making an oral presentation is helpful.	strongly agree		strongly disagree	n=20	av.=1,45	md=1,00	dev.=0,76
29) The discussions are well-structured and help to explore given topics in grater depth.	strongly agree		strongly disagree	n=21	av.=1,57	md=1,00	dev.=0,75