

## Immigrant Integration in Multi-Level States

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Summer term 2018, Thursdays 15:15 - 16:45 and Saturday, 14 July 2018

### Description

Across Europe, but also in classical settler states like the US and Australia, immigration is becoming an ever more contested issue in national politics. However, immigrants' daily lives are often much more directly affected by authorities at the subnational level. As a consequence of federalism and decentralization, what immigrants receive (e.g. in terms of access to public services) and what they owe (e.g. in terms of civic duties and requirements for cultural adaptation) can vary not only between countries, but also between regions of one and the same country.

In this seminar, we will take a comparative look at how regions in federal and decentralized systems address immigration through regional policies. We ask how policy divergence and convergence can be theoretically explained, and how policy differences can influence integration outcomes. We further engage with how to measure policies in a cross-regionally and cross-nationally comparative way.

Towards the end of the semester, participants select their own sub-national comparisons, dealing with one of the topics introduced throughout the seminar. They then present (and comment on) each other's comparative studies of regional policies within and/or across different national contexts during a research workshop at the end of the semester.

### Goals

Participants know the main concepts of the literatures on integration policies and territorial politics. They can identify differences and similarities in integration policies produced by regional authorities in federal and decentralized democracies, and dispose of a set of theoretical explanations for policy differences and similarities. They know the advantages and disadvantages of different approaches to measuring policy divergence and convergence. They understand the advantages and disadvantages of sub-national comparisons and are able to critically assess the case selection and empirical analyses in published research on immigrant integration. They are able to select, measure and compare regional policies focusing on one of the topics discussed throughout the seminar in their own research paper.

### Requirements and modalities

Requirements for this course are threefold: First, you come to class having carefully read and thought about the assigned reading materials for the week, and participate actively in class discussions. You may fail to attend two sessions. Please note that the Saturday workshop at the end of the course counts as three individual sessions.

Second, you write one 1-2 page (double spaced, times new roman or similar, 12pt) review of one of the assigned readings. You can choose for yourself for which session and on which article you want to do your review. The review must be submitted by midnight of the day before the day the text you chose to review is due to be discussed in class. The idea behind the review is that by writing a critique that addresses all elements a good research paper should include, you become better prepared to write your own.

Third, you develop, present at the workshop and hand in a study on your chosen topic related to immigrant integration policies. You are free to choose your cases from the universe of multi-level states, and you are also free to do a small-N comparative case study or a quantitative large N analysis. However, you need to do *comparative* work (comparing between sub-national units within or across different states). The research paper should be appr. 10-12 pages (double spaced, times new roman or similar, 12pt), and should cover a clearly stated research question, theory and hypotheses to answer the question, a justified case selection, justification and explanation of the chosen methodological approach and an empirical analysis. It must be submitted by 15 September 2018. You present your research plan for this paper at the research workshop at the end of the semester. A short handout of your presentation at the workshop must be submitted by noon of Friday, 13 July 2018 to give your discussant a chance to prepare comments for the workshop on Saturday, 14 July 2018.

Course evaluations will be based on a combination of in-class participation (10%), the review (10%), presentation at the workshop (20%) and the research paper (60%). Late submissions will lower your grade by 0.3 for each day your work is overdue, unless you provide a justified excuse on time. Please note that a student job does not count as a justified excuse.

I will provide you with more detailed guidelines on how to write a review and a research paper in class. I will also provide guidance on narrowing down your topic for the research paper. Please note that I have zero tolerance for plagiarism, which according to the Oxford Dictionary (online edition) is defined as "the practice of taking someone else's work or ideas and passing them off as one's own". Students caught plagiarising will automatically fail the seminar. For further information see e.g. Jones, Lars R. (2011): *Academic Integrity & Academic Dishonesty: A Handbook About Cheating & Plagiarism*, Revised & Expanded Edition. Available at <http://www.fit.edu/current/documents/plagiarism.pdf>.

## Recommended basic literature to accompany the seminar

- Boswell, C., & Geddes, A. (2010). *Migration and mobility in the European Union*. Houndsmills: Palgrave Macmillan.
- Joppke, C. & F. L. Seidle (2012), *Immigrant integration in federal countries*. Montreal & Kingston/London/Ithaca: McGill-Queen's University Press.
- Penninx, R., & Garcés-Masareñas, B. (eds.) (2016). *Integration Processes and Policies in Europe. Contexts, Levels and Actors*. IMISCOE: Springer.

## Individual sessions and literature to be prepared for each week

(\* denotes publication suited for writing a review)

### 19 April 2018. Introduction.

For this first session, you do not have to prepare any material. We will introduce the topic of the seminar and discuss our plan for the whole semester.

### 26 April 2018. Key concepts I: Immigrant integration: policies and outcomes

- Helbling, M. (2016). Immigration, integration and citizenship policies: indices, concepts and analyses. In G. P. Freeman & N. Mirilovic (Eds.), *Handbook on Migration and Social Policy* (pp. 28–41). Cheltenham, UK: Edward Elgar Publishing.
- Penninx, R., & Garcés-Masareñas, B. (2016). The concept of integration as an analytical tool and as a policy concept. In R. Penninx & B. Garcés-Masareñas (Eds.), *Integration Processes and Policies in Europe. Contexts, Levels and Actors* (pp. 11–29). IMISCOE: Springer.
- Triadafilopoulos, T. (2013). From National Models to Indices: Immigrant Integration in Political Science. *Newsletter of the American Political Science Association Section on Migration and Citizenship*, 1(1), 22-29.

### 3 May 2018. Key concepts II: Federalism and decentralisation

- Watts, R. L. (2008). *Comparing federal systems* (3rd ed.). Montreal & Kingston, London, Ithaca: McGill-Queen's University Press. Chapters 1.
- Braun, D. (2000). *Public Policy and Federalism*. Aldershot, Burlington: Ashgate, pp. 1-16 & 27-56.

### 10 May 2018. No session: public holiday

### 17 May 2018. Research practice session: How to measure immigrant integration policies

- Koopmans, R., Michalowski, I., & Waibel, S. (2012). Citizenship Rights for Immigrants: National Political Processes and Cross-National Convergence in Western Europe, 1989-2008. *American Journal of Sociology*, 117(4), 1202-1245, in particular focus on: 1202-1218.
- Ruedin, D. (2015). Increasing Validity by Recombining Existing Indices: MIPEX as a Measure of Citizenship Models. *Social Science Quarterly*, 96(2), 629-638.
- Migrant Integration Policy Index 2015. URL: <http://www.mipex.eu/> → check out the project and play with the data

### 24 May 2018. Research practice session: Comparative designs – going subnational

- Thomann, E., & Manatschal, A. (2016). Identifying context and cause in small-N settings: a comparative multilevel analysis. *Policy Sciences*, 49(3), 335-348.
- Snyder, R. (2001). Scaling Down: The Subnational Comparative Method. *Studies in Comparative International Development*, 36(1), 93-110.

### 31 May 2018. No session: public holiday

### 7 June 2018. Causes of policy convergence and divergence

- Koopmans, R., & Michalowski, I. (2017). Why Do States Extend Rights to Immigrants? Institutional Settings and Historical Legacies Across 44 Countries Worldwide. *Comparative Political Studies*, 50(1), 41-74.\*
- Adam, I. (2013). Immigrant Integration Policies of the Belgian Regions: Sub-state Nationalism and Policy Divergence after Devolution, *Regional & Federal Studies*, 23(5), 547-569.\*

**14 June 2018. Causes of policy convergence and divergence: Research in progress**

- Zuber, C.I. (2018). Regional Pragmatism vs. Sub-State Nationalism and Party Politics: Explaining the immigrant integration laws of sub-state regions in Germany, Italy and Spain, unpublished manuscript.\*

**21 June 2018. No session, session enters into workshop**

**28 June 2018. Effects of policies and discussion of your ideas for your research paper**

- Manatschal, A., & Stadelmann-Steffen, I. (2013). Cantonal variations of integration policy and their impact on immigrant educational inequality. *Comparative European Politics*, 11(5), 671-695.\*
- Own notes on possible topics for research paper

**5 July 2016. Effects of policies: Research in progress**

- Filindra, A., & Manatschal, A. (2018). Coping with a Changing Context of Reception: American State Integration Policies and their Effects on Immigrant Political Engagement, unpublished manuscript.\*

**\*\*\*SATURDAY 14 July 2018\*\*\***

**Research Workshop on Immigrant Integration in Multi-Level States, 10.00-16.00h, Room tba**

**→ Participants present research design for their research papers**